

Lily James

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Objective

Seeking a position for developing fundamental life skills as an actively involved teacher at the elementary level. Devoted to helping children reach their topmost potential by fostering a supportive learning environment.

Core Qualifications

A self-motivated teacher, determined to bring out the best in pupils through the educational opportunities available to them.

- Classroom planning
 - Interactive learning
 - Able to optimize the learning process by effectively addressing individuals and groups as and when required.
 - Proficient in the use of relevant technology to support classroom education.
 - Skilled at evaluating progress.
 - Excellent communication skills.
 - Appropriate discipline maintenance
 - problem analysis and resolution
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Education

University of California, US
Bachelor of Science
Year- 2017-2019
GPA- 83.5

Activities: Student Advisory Committee, Intramural handball, Student Orientation President, Peer Tutor

Certifications

State Certificates in Elementary Education

Work Experience

Student Teaching Internship

Spring 2018

St. Francis Academy

Spring 2018

- taught English, biology, and physics.
 - incorporated a science exhibition into the curriculum
 - planned and led language lessons
 - individually tutored students in chemistry and reading
 - assisted in the evaluation and reporting on student's progress
 - assisted in maintaining educational records
 - participated in parent-teacher conferences
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Technology Skills

- MS Office
 - Web designing
 - GradeKeeper
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Core Competencies

- organizational and planning skills
- adaptability

- communication skills
- high energy level
- stress tolerance